

**Criteria for the Selection of
The College of Agriculture
Excellence in Graduate Teaching Award**

The purpose of this award is to recognize faculty member for excellence in graduate teaching performance and related functions such as advising and mentoring.

One \$1,000 award will be made each year for excellence in graduate teaching. This award is open to all graduate faculty members on the College of Agriculture who have taught at least one 700 level course or higher in the last two years. Selection of the recipient will be based on classroom teaching (66 percent) and advising including other related activities (34 percent).

Nominations for the award are solicited from students, faculty and administrators. Faculty who receive the College of Agriculture Excellence in Graduate Teaching Award will not be eligible to compete for it in future years.

The nomination packet should address a quality of the material taught and instructional methods, teaching accomplishments, self-improvement program, assessment of learning achieved, advising responsibilities and accomplishments (both students assigned and not assigned to the nominee) and related work with graduate students such as recruitment, mentoring, retention and placement.

Nomination packet for College of Agriculture Excellence in Graduate Teaching Award

The nomination packet should contain the following items:

- Letter of nomination that describes in detail why the nominee is deserving of this award.
- Nominee's current curriculum vitae.
- Summary of all courses taught (include title and short descriptions of course and number of students enrolled for the last three times course(s) was/were taught.
- Student evaluations (TEVAL or IDEA) from the last two times the graduate course(s) has/have been taught.
- Up to three letters of support from students, alumni, or peers.
- One page from nominee describing his/her teaching and advising philosophy, rewards received through teaching and advising, and goals related to teaching and advising.